NAAC

Revised Format of Self-Study Report

(As per the NAAC Manual for Universities effective from July, 2017)

Quantitative Metrics for Department

CRITERION I - CURRICULAR ASPECTS

Key Indicator - 1.1 Curriculum Design andDevelopment

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
1.1.2	Percentage of programmes where syllabus revision has taken place in last 5 years. Revised programme /Total Programme * 100	No. of courses/ programmes revised in last 5 years	None				
		Course Code	None				
		Course Title/ Programme Title	None				
		Total number of courses/programmes offered in Department	Total Number of Programmes offered: 23 • Full-time Courses 1. Ph.D. in Russian Studies. 2. M-Phil in Russian Studies. 3. M.A. in Russian Studies. 4. One Year Intensive Advanced Diploma in Russian 5. Regular Intensive Diploma Course in Bulgarian (One year) Part-time Courses • Certificate, Diploma and Advanced Diploma in following languages: 1. Bulgarian 2. Croatian 3. Czech 4. Hungarian 5. Polish 6. Russian				

1.1.3	Courses having focus on employability/ entrepreneurship/ skill development. **Name of the course/ programme with major activities**		2012-13	2013-14	2014-15	2015-16	2016-17
		Name of the course/programme					
		Supporting Document required: In case any such course is introduced in Dept. / Centre, please provide : i) Programme/curricula/syllabus ii) Minutes of the Committee ofCourses iii) Facultyminutes iv) ACapproval					

<table>
<tr><td colspan="4">Key Indicator - 1.2 Academic Flexibility</td></tr>
<tr>
<td>1.2.1</td>
<td>New courses introduced during last five years</td>
<td>Number of new courses</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total number of courses offered</td>
<td>23</td>
</tr>
<tr>
<td colspan="4" align="center">Supporting Document required:
Name of new courses Name
of programmes</td>
</tr>
<tr><td colspan="4">Key Indicator- 1.3 Curriculum Enrichment</td></tr>
<tr>
<td>1.3.2</td>
<td>Number of value added courses imparting transferrable life skills in last 5 years</td>
<td>No. of courses in last 5 years with 30 or more contact hours</td>
<td>23 Running</td>
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<td></td>
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<td>Course Code and Title</td>
<td>

DEPARTMENT   CODE SUBJECT   CODE

SLAVONIC & FINNO UGRIAN STUDIES   523

          Ph.D.

          M. Phil 1

          M.A.(RUSSIAN)   442

          DIP. IN BULGARIAN 651

          DIP. IN CZECH   652

          DIP. IN HUNGARIAN 653

          DIP. IN POLISH   654

          DIP. IN RUSSIAN   655

          DIP. IN CROATION   656

          DIP. IN SLOVAK   657

          DIP. IN SERBIAN   658

          ADVANCE DIPLOMA IN BULGARIAN   726

          ADVANCE DIPLOMA IN CZECH   727

          ADVANCE DIPLOMA IN HUNGARIAN   728

          ADVANCE DIPLOMA IN POLISH   729

          ADVANCE DIPLOMA IN RUSSIAN   730

          ADVANCE DIPLOMA IN CROATION731

          ADVANCE DIPLOMA IN SERBIAN 732

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	ADVANCE DIPLOMA IN SLOVAK 733 CERTIFICATE IN SERBIAN 834 CERTIFICATE IN BULGARIAN 841 CERTIFICATE IN CZECH 842 CERTIFICATE IN HUNGARIAN 843 CERTIFICATE IN POLISH 844 CERTIFICATE IN RUSSIAN 845 CERTIFICATE IN CROATION 846 CERTIFICATE IN SLOVAK 847 INT. ADV. DIP. IN BULGARIAN 894 INT. ADV. DIP. IN RUSSIAN 895					
		2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**
No. of times offered during the same year		Annual	Annual	Annual	Annual	Annual
Total no. of students Completing the course in the year						
1. M-Phil Russian		1. 04	1. 02	1. 05	1. 03	1. 04
2. M.A. Russian Part-II		2. 09	2. 06	2. 07	2. 04	2. 02
3. Intensive Advanced Diploma in Russian		3. 17	3. 15	3. 18	3. 31	3. 19
4. Regular Intensive Advanced Diploma in Bulgarian		4. 01	4. 02	4. 01	4. None	4. 01
5. Certificate in Bulgarian		5. Records not available	5. 03	5. 05	5. 01	5. 05
6. Diploma in Bulgarian		6. No one admitted	6. No one admitted	6. 02	6. 01	6. No one admitted
7. Advanced Diploma Bulgarian		7. Records not available	7. No One admitted	7. No one admitted	7. 01	7. None
8. Certificate in Croatian		8. 02	8. 01	8. 06	8. 04	8. 11
9. Diploma in Croatian		9. None	9. 01	9. 01	9. 04	9. 01

			2012-13	2013-14	2014-15	2015-16	2016-17
		10. Advanced Diploma in Croatian	10. No one appeared	10. No one appeared	10. None	10. None	10. 01
		11. Certificate in Czech	11. 02	11. 07	11. 10	11. 07	11. 08
		12. Diploma in Czech	12. No one admitted	12. 02	12. 03	12. 02	12. 06
		13. Advanced Diploma in Czech	13. 01	13. No one admitted	13. 01	13. None	13. 01
		14. Certificate in Hungarian	14. 05	14. None	14. 05	14. 04	14. 02
		15. Diploma in Hungarian	15. 01	15. 03	15. 01	15. 03	15. 01
		16. Advanced Diploma in Hungarian	16. 04	16. 02	16. 03	16. 01	16. 02
		17. Certificate in Polish	17. 02	17. 06	17. 04	17. 13	17. No one admitted
		18. Diploma in Polish	18. 02	18. 01	18. 04	18. 02	18. 05
		19. Advanced Diploma in Polish	19. 01	19. 02	19. 01	19. 04	19. 01
		20. Certificate in Russian	20. 22	20. 12	20. 16	20. 27	20. 37
		21. Diploma in Russian	21. 14	21. 19	21. Records not available	21. 22	21. 34
		22. Advanced Diploma in Russian	22. 11	22. 06	22. 03	22. 05	22. 19

			2012-13	2013-14	2014-15	2015-16	2016-17
1.3.4	**Number of students undertaking field projects/internships**	No. of students undertaking field programmes/ internship			14	25	10

1. Students of Bulgarian Section attended experience programme at Embassy of the Republic of Bulgaria in India between the period 8th December, 2014 to 13th June, 2015

2. Cluster Innovation Centre with Katha on "Translating "Myths of Creation" from Around the Globe on 12.04.2016 held at CIC, D.U. attended by Russian language students

		3.In the framework of "Hungary Country week" 60 meters long Express Hungarian Language Class was conducted by students and teacher of Hungarian Section for students of Mount Camel School New Delhi on 20th January, 2016.

Key Indicator 1.4 Feedback system

1.4.1	Structured feedback from 1) student, 2) Teachers, 3) Employers, 4) Alumni, 5) Parents A. any 4 of theabove B. any 3 of theabove C. any 2 of theabove D. any 1 of theabove E. None of theabove	Feedback taken from students and sent to the university. Records not maintained in the Department as it is confidential

Criterion II - Teaching - Learning and Evaluation

Key Indicator - 2.1 Student Enrolment and Profile

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	2012-13	2013-14	2014-15	2015-16	2016-17
2.1.1	Average percentage of students from other States and	Number of students enrolled from other states and countries. (data to be given on the basis of permanent address mentioned by the student in the admission form).	Record not maintained	Record not maintained	105	121	119

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Countries during the last five years						
	Total number of students enrolled in Dept./Centre					
	1. Ph.D. Russian	1. 02	1. None	1. None	1. 03	1. 07
	2. M-Phil Russian	2. 08	2. 04	2. 06	2. 08	2. 04
	3. M.A. Russian Part-II	3. 04	3. 14	3. 12	3. 07	3. 05
	4. M.A. Russian Part-I					
	5. Intensive Advanced Diploma in Russian	4. 24	4. 27	4. 09	4. 13	4. 22
		5. 50	5. 91	5. 55	5. 85	5. 67
	6. Regular Intensive Advanced Diploma in Bulgarian	6. 11	6. 04	6. 02	6. 12	6. 05
	7. Certificate in Bulgarian					
	8. Diploma in Bulgarian	7. 17	7. 14	7. 07	7. 26	7. 27
	9. Advanced Diploma Bulgarian	8. None	8. None	8. 04	8. 04	8. None
		9. 01	9. None	9. None	9. 01	9. 01
	10. Certificate in Croatian					
	11. Diploma in Croatian	10. 17	10. 07	10. 15	10. 17	10. 21
	12. Advanced Diploma in Croatian	11. 02	11. 02	11. 02	11. 05	11. 04
		12. None	12. None	12. 01	12. 01	12. 03
	13. Certificate in Czech					
	14. Diploma in Czech	13. 17	13. 18	13. 42	13. 32	13. 36
	15. Advanced Diploma in Czech	14. None	14. 03	14. 07	14. 05	14. 08
		15. 02	15. None	15. 02	15. 03	15. 02
	16. Certificate in Hungarian					
	17. Diploma in Hungarian	16. 20	16. 06	16. 14	16. 27	16. 16
	18. Advanced Diploma in Hungarian	17. 02	17. 07	17. 01	17. 06	17. 02
		18. 04	18. 02	18. 04	18. 01	18. 03
	19. Certificate in Polish					
	20. Diploma in Polish	19. 36	19. 40	19. 36	19. 38	19. None
	21. Advanced Diploma in Polish	20. 03	20. 03	20. 06	20. 06	20. 07
		21. 01	21. 02	21. 01	21. 04	21. 03
	22. Certificate in Russian					

		23. Diploma in Russian 24. Advanced Diploma in Russian	22. 163 23. 30 24. 22	22. 128 23. 42 24. 14	22. 107 23. 12 24. 19	22. 123 23. 25 24. 9	22. 130 23. 47 24. 26
2.1.2	**Demand Ratio (Average of last five years)**	Number of seats available in all the programs 1. Ph.D. Russian 2. M-Phil Russian 3. M.A. Russian Part-II 4. M.A. Russian Part-I 5. Intensive Advanced Diploma in Russian 6. Regular Intensive Advanced Diploma in Bulgarian 7. Certificate in Bulgarian 8. Diploma in Bulgarian 9. Advanced Diploma Bulgarian 10. Certificate in Croatian 11. Diploma in Croatian 12. Advanced Diploma in Croatian 13. Certificate in Czech 14. Diploma in Czech 15. Advanced Diploma in Czech 16. Certificate in Hungarian 17. Diploma in Hungarian 18. Advanced Diploma in Hungarian 19. Certificate in Polish 20. Diploma in Polish 21. Advanced Diploma in Polish 22. Certificate in Russian 23. Diploma in Russian 24. Advanced Diploma in	1. 09 2. 04 3. 26 4. 06 5. – 6. 19 7. 23 8. 30 9. 29 10. 23 11. 28 12. 30 13. 23 14. 30 15. 28 16. 20 17. 28 18. 26 19. 04 20. 27 21. 29 22. – 23. - 24. 08	1. 09 2. 08 3. 16 4. 03 5. – 6. 26 7. 26 8. 30 9. 30 10. 33 11. 28 12. 30 13. 22 14. 27 15. 30 16. 34 17. 23 18. 28 19. – 20. 27 21. 28 22. – 23. – 24. 16	1. 12 2. 06 3. 18 4. 21 5. 05 6. 28 7. 33 8. 26 9. 30 10. 25 11. 28 12. 29 13. – 14. 23 15. 28 16. 26 17. 29 18. 36 19. 04 20. 24 21. 29 22. – 23. 18 24. 11	1. 09 2. 04 3. 23 4. 17 5. – 6. 18 7. 14 8. 26 9. 29 10. 23 11. 25 12. 29 13. 08 14. 25 15. 27 16. 13 17. 24 18. 29 19. 02 20. 24 21. 26 22. – 23. 03 24. 21	1. 02 2. 08 3. 25 4. 08 5. – 6. 25 7. 13 8. 30 9. 29 10. 19 11. 26 12. 27 13. 04 14. 22 15. 28 16. 24 17. 28 18. 27 19. 40 20. 23 21. 27 22. – 23. – 24. 04

		Russian					
		Total number of eligible applications received 1. Ph.D. Russian 2. M-Phil Russian 3. M.A. Russian Part-II 4. M.A. Russian Part-I 5. Intensive Advanced Diploma in Russian 6. Regular Intensive Advanced Diploma in Bulgarian 7. Certificate, Diploma and Advanced Diploma in Bulgarian 8. Certificate, Diploma and Advanced Diploma in Croatian 9. Certificate, Diploma and Advanced Diploma in Czech 10. Certificate, Diploma and Advanced Diploma in Hungarian 11. Certificate, Diploma and Advanced Diploma in Polish 12. Certificate, Diploma and Advanced Diploma in Russian	1. 02 2. 14 3. 04 4. 30 5. 232 6. 08 7. 36 8. 30 9. 60 10. 45 11. 70 12. 450	1. None 2. 11 3. 14 4. 32 5. 225 6. 15 7. 30 8. 32 9. 51 10. 42 11. 95 12. 400	1. None 2. 25 3. 12 4. 29 5. 189 6. 08 7. 18 8. 36 9. 45 10. 40 11. 75 12. 450	1. 03 2. 12 3. 07 4. 35 5. 200 6. 20 7. 55 8. 30 9. 40 10. 35 11. 60 12. 400	1. 07 2. 07 3. 05 4. 27 5. 234 6. 12 7. 70 8. 50 9. 70 10. 55 11. 10 12. 530
2.1.3	**Average percentage of seats filled against seats reserved forvarious categories as per**	Number of students admitted from the reserved category (data to be given only for SC,ST,OBC students 1. Ph.D. Russian	1. SC-none	1. SC-none	1. SC-none	1. SC-none	1. SC-01

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applicable reservation policy during the last five years						
	2. M-Phil Russian	ST-none OBC-01 2. SC-none ST-none OBC-04	ST-none OBC-no 2. SC-none ST-01 OBC-01	ST-none OBC-no 2. SC-none ST-none OBC-02	ST-none OBC-02 2. SC-03 ST-none OBC-02	ST-none OBC-02 2. SC- ST- OBC-
	3. M.A. Russian Part-I	3. SC-none ST-none OBC-07	3. SC-01 ST-none OBC-05	3. SC-01 ST-none OBC-05	3. SC-01 ST-none OBC-03	3. SC-01 ST-none OBC-05
	4. Intensive Advanced Diploma in Russian	4. SC-05 ST-none OBC-11	4. SC-13 ST- OBC-21	4. SC-08 ST-none OBC-24	4. SC-11 ST-none OBC-24	4. SC-15 ST-none OBC-18
	5. Regular Intensive Advanced Diploma in Bulgarian	5. SC-none ST-none OBC-03	5. SC-none ST-none OBC-01	5. SC-none ST-none OBC-no	5. SC-03 ST-none OBC-02	5. SC-01 ST-none OBC-01
	6. Certificate in Bulgarian	6. SC-06 ST-01 OBC-02	6. SC-02 ST-none OBC-04	6. SC-04 ST-none OBC-08	6. SC-04 ST-none OBC-06	6. SC-04 ST-none OBC-05
	7. Diploma in Bulgarian	7. SC- ST- OBC-	7. SC- ST- OBC-	7. SC-none ST-none OBC-01	7. SC-none ST-none OBC-02	7. SC-none ST-none OBC-no
	8. Advanced Diploma Bulgarian	8. SC-none ST-none OBC-no	8. SC- ST- OBC-	8. SC-none ST-none OBC-no	8. SC-none ST-none OBC-none	8. SC-none ST-none OBC-01
	9. Certificate in Croatian	9. SC-06 ST-01 OBC-04	9. SC-01 ST-none OBC-02	9. SC-06 ST-none OBC-02	9. SC-02 ST-none OBC-04	9. SC-04 ST-none OBC-06
	10. Diploma in Croatian	10. SC-none ST-none OBC-01	10. SC-none ST-none OBC-01	10. SC-none ST-none OBC-01	10. SC-02 ST-none OBC-none	10. SC-01 ST-none OBC-01
	11. Advanced Diploma in Croatian	11. SC-none ST-none OBC-no	11. SC- ST- OBC-	11. SC-none ST-none OBC-no	11. SC-none ST-none OBC-none	11. SC-02 ST-none OBC-no

		12. Certificate in Czech	12. SC-05 ST-none OBC-01	12. SC-03 ST-01 OBC-02	12. SC-10 ST-01 OBC-10	12. SC-04 ST-none OBC-08	12. SC-05 ST-none OBC-06
		13. Diploma in Czech	13. SC-none ST-none OBC-no	13. SC-01 ST-none OBC-none	13. SC-none ST-none OBC-02	13. SC-01 ST-none OBC-03	13. SC-none ST-none OBC-no
		14. Advanced Diploma in Czech	14. SC-none ST-none OBC-none	14. SC- ST- OBC-	14. SC-none ST-none OBC-no	14. SC-none ST-none OBC-none	14. SC-01 ST-none OBC-no
		15. Certificate in Hungarian	15. SC-03 ST-none OBC-05	15. SC-01 ST-none OBC-02	15. SC-03 ST-none OBC-05	15. SC-01 ST-none OBC-10	15. SC-03 ST-none OBC-03
		16. Diploma in Hungarian	16. SC-none ST-none OBC-no	16. SC-01 ST-none OBC-03	16. SC-none ST-none OBC-no	16. SC-01 ST-none OBC-02	16. SC-none ST-none OBC-01
		17. Advanced Diploma in Hungarian	17. SC-01 ST-none OBC-no	17. SC- ST- OBC-	17. SC-none ST-none OBC-03	17. SC-01 ST-none OBC-none	17. SC-01 ST-none OBC-no
		18. Certificate in Polish	18. SC-04 ST-none OBC-06	18. SC-06 ST-none OBC-05	18. SC-07 ST-none OBC-12	18. SC-10 ST-none OBC-09	18. SC-none ST-none OBC-no
		19. Diploma in Polish	19. SC-01 ST-none OBC-01	19. SC-none ST-none OBC-03	19. SC-02 ST-none OBC-02	19. SC-none ST-none OBC-01	19. SC-none ST-none OBC-01
		20. Advanced Diploma in Polish	20. SC-none ST-none OBC-no	20. SC-01 ST-none OBC-non	20. SC-none ST-none OBC-01	20. SC-01 ST-none OBC-02	20. SC-01 ST-none OBC-01
		21. Certificate in Russian	21. SC-24 ST-04 OBC-43	21. SC-23 ST-01 OBC-39	21. SC-19 ST-01 OBC-30	21. SC-17 ST-none OBC-33	21. SC-27 ST-01 OBC-33

			22. SC-04 ST-none OBC-11	22. SC-08 ST-none OBC-08	22. SC-01 ST-none OBC-04	22. SC-03 ST-none OBC-01	22. SC-05 ST-none OBC-13
		22. Diploma in Russian					
		23. Advanced Diploma in Russian	23. SC-none ST-none OBC-04	23. SC-none ST-none OBC-09	23. SC-06 ST-none OBC-03	23. SC-none ST-none OBC-06	23. SC-02 ST-none OBC-02
		Total number of seats earmarked for reserved category (seats for SC.ST,OBC) as per GOI or State Government rule 1. M-Phil Russian: 12 SC-15% =02 ST-7.5%=01 OBC- 27%=03 2. M.A. Russian Studies: 30 SC-15%=05 ST-7.5%=02 OBC- 27%=08 3. Intensive Advanced Diploma in Russian: 60 SC-15%=09 ST-7.5%-05 OBC-27%=16 4. Regular Intensive Advanced Diploma in Bulgarian: 30 SC-15%=05 ST-7.5%=02 OBC- 27%=08 5. Advanced Diploma and					

		Diploma in Bulgarian, Croatian, Czech, Hungarian, Polish and Russian: 30 SC-15%=05 ST-7.5%=02 OBC- 27%=08 6. Certificate in Bulgarian, Croatian, Czech, Hungarian and Polish: 40 SC-15%=06 ST-7.5%=03 OBC-27%=11 7. Certificate in Russian: 80 SC- 15%=12 ST-7.5%=06 OBC-27%=22					

Key Indicator - 2.2 Catering to Student Diversity

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	2012-13	2013-14	2014-15	2015-16	2016-17
2.2.2	Student -Teacher ratio (Data Requirement for last	Total number of students enrolled in the institution (Year wise)	439	434	385	462	447
		Total number of Permanent teachers in the institution (Year wise)	03	03	03	03	03

	five years (year wise)	Total number of Adhoc teachers in the institution (Year wise)	05	05	05	05	05
		Total number of differently-abled students on roll in the Dept/ Centre					
		Total number of students on roll in the Dept/ Centre					
**Key Indicator- 2.3 Teaching- Learning Process**
2.3.2	**Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**	Number of teachers using ICT (LMS, e-resources) In Dept./ Centre	18				
		Number of teachers on roll	18				
		ICT tools and resources available (Yes/No)	Yes				
2.3.3	**Ratio of mentor to students for academic and stress related issues**	Number of students assigned to mentor for academic and stress related issues					
		Number of mentors assigned to address the issues					
		Ratio (Mentor: Mentee)					
**Key Indicator-2.4 Teacher Profile and Quality**
	Average percentage of teachers against	Number of teachers (Data Requirement for last five years for permanent teachers)	03	03	03	03	03

2.4.1	sanctioned posts during the last five years	Number of sanctioned posts	Number of Sanctioned posts			Present strength of Permanent faculty			Vacant Positions		
			Professor	Associate Professor	Assistant Professor	Professor	Associate Professor	Assistant Professors	Professors	Associate Professors	Assistant Professors
			03 (2-Russian/ 1-Slavic)	03	08 (07-Russian\01-Bulgarian)	-	03 (through CAS)	-	03	03	05
2.4.2	Average percentage of permanent teachers with Ph.D. during the last five years	Number of permanent teachers with PhD	03	03	03	03	03				
		Total number of permanent teachers	03	03	03	03	03				
2.4.3	Average teaching experience of permanent teachers in number of years	Average teaching experience of all permanent teachers (give supporting document of names of only permanent teachers)	Dr. RanjanaSaxena: Date of appointment: 28.11.1989 Dr. Rashmi Joshi: Date of appointment: 14.10.1991 Dr. NeelakshiSuryanarayan: Date of appointment: 14.10.1991								
2.4.4	Average percentage of Permanent teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (Data Requirement for last five years)	Number of Permanent teachers in Dept/Centre receiving awards from State, National, International level	03	03	03	03	03				
		Total number of permanent teachers in Dept./ Centre	03	03	03	03	03				

2.4.5	**Average percentage of permanent teachers from other States against sanctioned posts during the last five years (Data Requirement for last five years)**	Number of permanent teachers from other states					
		Total number of sanctioned posts	Professors: 03 Associate Professor: 03 Assistant Professor: 08				

Key Indicator- 2.6 Student Performance and Learning Outcomes						
2.6.3	**Average pass percentage of students (Data Requirement for last five years)**	Program Code	Data given in point no. 1.3.2			
		Name of the program	Date given in Point No. 1.3.2			
		Number of students appeared				
		1. M-Phil Russian	1.06	1. 02	1. 06	1.03
		2. M.A. Russian Part-II	2.10	2. 14	2. 10	2.10
		3. M.A. Russian Part-I	3.14	3. 16	3. 07	3.09
		4. Intensive Advanced Diploma in Russian	4.28	4. 49	4. 30	4.49
		5. Regular Intensive Advanced Diploma in Bulgarian	5.01	5. 03	5. 01	5.03
		6. Certificate in Bulgarian	6.01	6. 03	6. 09	6.03
		7. Diploma in Bulgarian	7.None	7. None	7. 03	7.03
		8. Advanced Diploma Bulgarian	8.01	8. None	8. Non	8.01
		9. Certificate in Croatian	9.03	9. 02	9. 08	9.11
		10. Diploma in Croatian	10. 01	10. 01	10. 01	10. 04
		11. Advanced Diploma in Croatian	11. Non	11. Non	11. Non	11. None
		12. Certificate in Czech	12. 04	12. 07	12. 16	12. 18
		13. Diploma in Czech	13. None	13. 02	13. 05	13. 04
		14. Advanced Diploma in Czech	14. 01	14. none	14. 01	14. 01
		15. Certificate in Hungarian	15. 06	15. none	15. 07	15. 05
		16. Diploma in Hungarian	16. 01	16. 06	16. 01	16. 04
		17. Advanced Diploma in Hungarian	17. 04	17. 02	17. 04	17. 01
		18. Certificate in Polish	18. 05	18. 06	18. 06	18. 13
		19. Diploma in Polish	19. 03	19. 01	19. 06	19. 03
		20. Advanced Diploma in Polish	20. 01	20. 02	20. 01	20. 04
		21. Certificate in Russian	21. 27	21. 31	21. 28	21. 37
		22. Diploma in Russian	22. 18	22. 28	22. Nota	22. 23
		23. Advanced Diploma in Russian	23. 16	23. 09	23. 12	23. 10
		Number of students passed	Data given in Point No. 1.3.2			
Key Indicator- 2.7 Student Satisfaction Survey						

| 2.7.1 | **Online student satisfaction survey regarding teaching learning process** | Data Requirement:
Name/ Class/ Gender
Student Id number/ Aadhaar Id number
Mobile number
Email id | **Supporting Document required:**

Degree programme Database of all currently enrolled students need to be prepared | | | | |

Criterion III: Research, Innovations and Extension

Key Indicator 3.1 Promotion of Research and Facilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**
3.1.3	**Teachers awarded international fellowship for advanced studies/ research during the last five years**	Number of teachers awarded international fellowship from 2012-13 to 2016-17.					
		Name of the teacher	**Name of the award**		**Year of Award**		**Awarding Agency**

		Supporting Documents required: Please provide award letters of the teachers.				

3.1.4	JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the last five years	Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows in the Dept./Centre from 2012-13 to 2016-17.	05	03	06	05	05
		Name of Research fellow	**Year of enrolment**		**Duration of fellowship**	**Type of the fellowship**	**Granting agency**
		1. Shiv Kumar	2008			JRF	UGC
		2. Sonu Saini	2008			JRF	UGC
		3. Neetu	2011			JRF	UGC
		4. Cheshta	2012			JRF	UGC
		5. DeepikaVashist	2012			JRF	UGC
		6. Taravati	2012			JRF	UGC
		7. Rick Mukherjee	2012			Non-net fellowship	UGC
		8. Sandeep Kumar Yadav	2012			Non-net fellowship	UGC
		9. Varun Kumar	2013			JRF	UGC
		10. Ravinder Singh	2013			JRF	UGC
		11. Rashmi Rajput	2013			Non-net fellowship	UGC
		12. Harsha Narang	2014			Non-net fellowship	UGC

		13. Sidra Anis	2014		Non-net fellowship	UGC
		14. Akariti	2014		Non-net fellowship	UGC
		15. Neha Kumari	2014		Non-net Fellowship	UGC
		16. Asha Yadav	2014		Non-net Fellowship	UGC
		17. Shiv Kumar	2014		SRF	UGC
		18. Sumitra Meghwal	2015		JRF	UGC
		19. Prashant Kumar	2015		Non-net Fellowship	UGC
		20. Manju Rani	2015		Non-net Fellowship	UGC
		21. Imran Khan	2015		Non-net fellowship	UGC
		22. Sidra Anis	2015		OBC scholarship	
		23. Sandeep Kumar Yadav	2016		JRF	UGC
		24. Anupma Sharma	2016		Non-net fellowship	UGC
		25. Sahil Sharma	2016		Non-net Fellowship	UGC
		26. Jyoti	2016		Non-net Fellowship	UGC
		27. PreetiKulhari	2016		Non-net Fellowship	UGC
		28. PreetiKulhari	2017		JRF	UGC
3.1.5	**Does the Department/ Centre have these**	1. Central InstrumentationCentre 2. Animal House/Green House/	NIL			

facilities? If, so choose the options and provide relevant documents as mentioned.	Museum 3. Central Fabricationfacility 4. Media laboratory/Business Lab/Studios 5. Research/StatisticalDatabases **Options:** A. Any four facilitiesexist B. Three of the facilitiesexist C. Two of the facilitiesexist D. One of the facilitiesexists E. None of the facilitiesexist	NIL

		Opt any One						
		Supporting Document required: Name of the facility Year of establishment Videos/pictures						
3.1.6	**Whether the Department is under UGC - SAP, CAS,DST -FIST, DBT, ICSSR and other similar recognitions by government agency (Yes/No)?** **If Yes, Supporting Documents required**: Please provide departmental recognition awardletters	**Name of the Scheme** NIL	**Name of the funding agency**	**Year of Award**	**Funds provided**	**Duration of award**			
	Key Indicator 3.2 Resource Mobilization for Research								
3.2.1	**Grants for research projects sponsored by the non-government sources such as industry, corporate**	**Name of the Project/ Endowments, Chairs**	**Name of the Principal Investigator**	**Department of Principal Investigator**	**Year of Award**	**Funds provided**	**Duration of the project**	**Name of the Project/ Endow ments,**

									Chairs
houses, international bodies, endowments, Chairs in the institution during the last five years (Amount in Rupees) (Data strictly for the period 2012-13 to 2016-17). .	Dr. Girish Munjal	Minor Project Cases in Polish Grammar Polish Cultural Institute, New Delhi			2016	1,20,000/-			
	Supporting Documents required : Please provide grant award letters for research projects sponsored by non-government agency								
3.2.2	**Grants for research projects sponsored by the government sources during the last five years (for the period 2012-13 to 2016-17 ; Amount in Rupees)**	**Name of the Project**	**Name of the Principal Investigator**	**Department of Principal Investigator**	**Year of Award**	**Funds provided**	**Durati on of the projec t**	**Fundin g Agency**	**Total amount of funds received**
		"Use and Application of Folklore (Folklore) in the studies of Bulgarian and Hungarian Language and Literature"	.Dr.Rashmi Joshi and Dr.MargitKoves (Visiting lecturer)	Department of Slavonic and Finno-Ugrian Studies, University of Delhi	2009	1,73,200/-		Major Project UGC	
		"New Women's	Dr. RanjanaSaxena	Department S.F.U.S. D.U.	2008	5,67,000/-		Major Project	

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								UGC	
Prose: Themes, Images and Narratives" New Women's writing in the post-Soviet Era 1991-2005:									
(R& D Project) Compilation of a contemporary Textbook of Russian as a Foreign Language for Indian classroom.	Dr. RanjanaSaxena	Department S.F.U.S. D.U.	2012	1,00,000	01 year	R & D Project UGC			
(R& D Project)Application of Bulgarian Folklore and Folkloristic in Teaching of Bulgarian"	Dr. Rashmi Joshi	Department S.F.U.S. D.U.	2012	1,00,000	01 year	R & D Project UGC			
(R&D Project) "Development of Reception and Competence in	Dr. Margit Koves (Visiting lecturer)	Department of S.F.U.S. D.U.	2012	1,00,000	01 year	R & D Project UGC			

			the courses of Literature"							
			(R&D Project) Role and Relevance of Audio-Visual Courses and Technical Aids in Teaching & Learning of Russian as a Foreign Language"	Dr. Girish Munjal (Ad-hoc lecturer)	Department of S.F.U.S. D.U.	2012	1,00,000/-	01 year	R & D Project UGC	
			Instructional Material of Computer-Assisted Language Learning For Practical Russian (Oral) Courses	Mr. Sonu Saini (Ad-hoc lecturer)	Department of S.F.U.S.	2012	1,00,000/-	1 year	R&D Project UGC	
			(R& D Project) "Lexical and Semantic Changes in Modern Russian Lexicology & Phraseology: Problems of Translation"	Dr. Girish Munjal (Ad-hoc lecturer)	Department of S.F.U.S. D.U.	2013	50,000/-	1 year	R & D Project UGC	
			(R& D	Dr. Girish	Department of	2014	55,000/-	1 year	R & D	

		Project) "Compilation of Innovative Teaching Material on theory and practice of syntax of Russian Language at Post-graduate level"	Munjal (Ad-hoc lecturer)	S.F.U.S. D.U.				Project UGC	
		R& D Project) Reception of Indian and the Orient in Hungarian Literature-A Reader"	Dr. Margit Koves 2014-15	Department of S.F.U.S. D.U.	2014	40,000/-	1 year	R & D Project U.G.C.	
		(R& D Project) "Development of Listening Comprehension skills in Russian in Indian classroom"	Mr. Ravinder Singh (Ad-hoc lecturer)	Department of S.F.U.S. D.U.	2014	60,000/-	1 year	R & D Project UGC	
		(R& D Project) A text book on Bulgarian History for Indian Students	Dr. Rashmi Joshi	Department of S.F.U.S. D.U.	2015	1,00,000/-	01 year	R&D Project UGC	

		Supporting Documents Required: Please provide grant award letters for research projects sponsored by Government funding agencies.		
3.2.3	**Average number of research projects per teacher funded by government and non-government agencies during the last five years**	Total Number of research projects during last five years (Add all the projects amended by both government and non-government agency in respect of all faculty members)	13	
		Total Number of teachers		
		Supporting Documents Required: Please provide grant award letters for research projects sponsored by Government and Non-Government Agencies.		

<div align="center">

Key Indicator 3.3 Innovation Ecosystem

</div>

3.3.3	**Number of Awards for innovation won by teachers/research scholars/students during the last five years**	**Name of the Awardee**	**Name of the Awarding Agency with contact details**	**Year of Award**
		Dr. RanjanaSaxena	Republic of Poland	2014
		Dr. RanjanaSaxena	Government of Russian Federation	2014
		Dr. RanjanaSaxena	Russian Centre of Science & Culture, Cultural Department, the embassy of the Russian Federation	2012
		Dr. Rashmi Joshi	Government of Bulgaria	2015
		Dr. NeelakshiSuryanarayan	The Russkiy Mir Foundation (Moscow) and Russian Cultural Centre Trivandrum	2013
		Dr. NeelakshiSuryanarayan	The Russkiy Mir Foundation (Moscow) and Russian Centre for Science and culture	2014

		Dr. NeelakshiSuryanarayan	Good teacher of Russian Language abroad, Ministry of Education, Russian Federation	2015	

Supporting Documents Required: Please provide award letters

3.3.4	Number of Start-ups incubated on campus during the last five years	Name of the start ups	Nature of start up	Year of commencement		Contact information of the promoters

Supporting Documents Required: Please provide sanction letter from the University for the start-ups on campus.

Key Indicator3.4 Research Publications and Awards

3.4.2	Has any faculty from the Dept./Centre received incentive from the University	Yes				
	for getting state, national and international recognition/awards (Eg. R. & D. grants; Travel Grants; Grants for Publications; Conference Registration for Paper presentation; Collaborations, etc.)	Name of the Awardee with contact details	Name of the Awarding Agency	Year of Award		Incentive details
		NeelakshiSuryanarayan: 9818301201	University of Delhi	2014		Rs.1.2lakhs
		Dr. RanjanaSaxena: 9811060511	University of Delhi	2015		Rs.1.5 lakhs

Supporting Documents required: Please provide letters of awards.

3.4.3	Patents published/awarded during the last five years (2012-13 to 2016-17)	Name of the Patent published/awarded		Patent Number	Year of Award
		Not Applicable			

		Supporting Documents required: Please provide the letters of award				
3.4.4	**Number of Ph. Ds awarded per teacher during the last five years**	**Name of the PhD scholar**	**Name of the Department**	**Name of the guide/s**	**Year of registration of the scholar**	**Year of award of PhD**
		Sonu Saini	Department of Slavonic and Finno-Ugrian Studies	Dr. RanjanaSaxena	2011	2016
3.4.5	**Details of research papers per teacher in the Journals notified on UGC website during the last five years**	List attached.				
3.4.6	**Details of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years**	List attached				
3.4.7	**Bibliometrics of the publications during the last five years based on average citation index in Google Scholar/Scopus/ Web of Science or PubMed/ Indian Citation Index/Indexed**	Total number of journal citations received by publications in Google Scholar, SCOPUS, Web of Science, Indian Citation Index, indexed journals during last five years				

		Journals	Total number of publications in Google Scholar, SCOPUS, Web of Science, Indian Citation Index, indexed journals during last five years (from 2012-13 to 2012-17)				
3.4.8		**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the university**	Total Number of overall citations				H- index of the Department

Key Indicator 3.5 Consultancy

3.5.2	**Revenue generated from consultancy during the last five years**	Names of the consultants	Name of consultancy project	Consulting/Sponsoring agency with contact details	Revenue generated (amount in rupees)	Total revenue generated in rupees
		NIL				

3.5.3	**Revenue generated from corporate training by the institution during the last five years Documents:**	Names of the teacher-consultants	Title of the corporate training program	Agency seeking training with contact details	Revenue generated (amount in rupees)	Number of trainees	Total revenue generated in rupees

Supporting Documents Required: Please provide one audited statement of account indicating the revenue generated through consultancy.

Key Indicator 3.6 Extension Activities

3.6.2	**Number of awards and recognition received for extension activities from Government / recognised bodies during the last five years**	Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ recognized bodies	Year of the Award
		Antardhvani	Consolation prize for Best practices	University of Delhi	2013

3.6.3	**Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during the last five years**	Name of the extension and outreach programs	Number of extension and outreach programs	Name of the collaborating agency: Non-government, industry, community with contact details
		NIL		

3.6.4	**Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**	Name of the activity	Name of the scheme	Year of the activity	Number of teachers participating in such activities	Number of students participating in such activities
		SwachhtaAbhiya n		2014	15	100

		Key Indicator 3.7 Collaboration					
3.7.1	**Number of Collaborative activities for research, faculty exchange, student exchange per year**	Title of the collaborative activity	Name of the collaborating agency with contact details	Source of financial support	Year of collaboration	Duration	Nature of the activity
3.7.2	**Number of linkages with institutions/industries for internship, on-the job training, project work, sharing of research facilities etc. during the last five years**	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Year of commencement	Duration(From-to)	Nature of linkage

		NIL					
		Supporting Documents Required: Please provide documents for linkages with institutions/ industries					
3.7.3	**Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**	**Organization with which MoU is signed**	**Name of the institution/ industry/ corporate house**	**Year of signing MoU**	**Duration**	**List the actual activities under each MoU**	**Number of students /teacher s particip ate ated under MoUs**
		AbaiKazk National Pedagogical University, Kazakhstan (2012)		2012	12.09.2012-11.09.2017		Students visited the Departmen t and attended lectures delivered by the department faculty 1-

						10 March, 2013 and 24.11.2014 - 03.12.2014
		Collaboration with University of Pecs Hungary		2015	08.08.2015- 07.08.2020	
		Collaboration with Moscow State university		2015	08.05.2015- 07.05.2020	
		Collaboration with Russian State University for Humanities		2015	09.10.2015- 08.10.2020	

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| | | Collaboration with Tomsk State University | | | | | Research scholars visited the institutions for collection of material and consultancy with experts |

| | | **Supporting Documents Required**: Please provide documents for linkages with institutions/ industries |

Criterion IV – Infrastructure and Learning Resources

Key Indicator 4.1 Physical facilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
4.1.1	**Facilities for teaching - learning available in Dept./centre as per minimum requirements of statutory bodies**	Facilities	**Available in Department/ Centre**				
		Classroom (only number and size in mtr. / square)	08				
		Laboratories (only number and size in mtr. / square)	02				
		Computing instruments (only number)	10				
4.1.3	**% of classrooms and seminar halls with ICT-enabled facilities**	Facilities	**Number of Classrooms /Seminar Hall/ Smart class room**				
		Classrooms with LCD	04				

such as smart class, LMS, etc.	Classrooms with Wi-fi/LAN					
	Seminar halls with ICT facilities	01				
	Total No. Of classroom and seminar Hall in the department	10				

Key Indicator - 4.2 Library as a Learning Resource

4.2.7	**E-content developed by teachers** **1. e-pathshala** **2. For CEC (undergraduate)** **3. ForSWYAM** **4. For otherMOOCS platform** **For NPTEL/ NMEICT/ other Government facilities** **5. For institutional LMS** **Options:** **1. any 5 ofabove** **2. any 4 ofabove** **3. any 3 ofabove** **4. any 2 of above** **5 None of theabove** **Opt Any One**	**Name of the teacher**	**Name of the module**	**Platform on which module is developed**	**Date of launching e-content**	**Number of platforms on which e-content has been developed by teachers**

Key Indicator 4.3 IT infrastructure

4.3.2	**Student- Computer ratio in Dept./Centre**	**No. of working computers**	**Total no. of students**	
		05	42	

4.3.4	**Facilities for e-content development such as Media centre, Recording facility Lecture Capturing System (LCS)**	Yes/ No; If Yes Mention the names of the e-content development facilities (Nature of Media Centre, Recording facility ;Date of Installation)				

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Key Indicator - 5.1 StudentSupport

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
5.1.1	**Average percentage of students benefited by scholarships and free-ships provided by the Government during the last five years**	Number of students benefited	06	03	05	10	07
		Total no of student					
5.1.2	**Average percentage of students benefited by scholarships, free-ships, etc. provided by the University besides government schemes during the last five years**	Number of students benefited					
		Name of the scheme with contact information	Scholarships of various languages namely Bulgarian, Croatian, Czech, Hungarian and Polish have been offered to the students of Department whenever available.				
5.1.3	**Number of capability enhancement and development Scheme (Total number in last five years)**	1.Guidance for competitive examinations					
		2. Career Counselling					
		3. Soft skill development					
		4. Remedial coaching					
		5. Language lab					
		6. Bridge courses					
		7. Yoga and Meditation					

		8. Personal Counselling					
		Options: **7 or more of the above** **Any 6 of the above** **Any 5 of the above** **Any 4 of the above** **Any 3 of the above**					
		Please provide 1. Name of the capability enhancement scheme 2. Year ofimplementation 3. Number of studentsenrolled 4. Name of the agencies involved with contactdetails					
5.1.4	**Average percentage of students benefited byguidance for competitive examinations and career counselling offered by the University during the last five years**	Number of students who have passed in the competitive exam					
		Number of students placed					
		Name of the scheme					
**Key Indicator - 5.2 Student Progression**						
5.2.1	**Average percentage of placement of outgoing students during the last five years**	Name of the employer with contact details					
		Number of students placed					
		Total no. of outgoing students who opted for campus placement					
5.2.2	**Percentage of student progression to higher education**	Number of students proceeding from					
		UG to PG	18	21	05	08	18

	(previous graduating batch)	PG to MPhil	04	03	04	-	04
		PG to PhD	01	-	-	-	-
		MPhil to PhD	01	-	-	-	07
		MPhil to PhD					
		PhD to Post doctoral					
		Total No. of final year students Post Graduate: M.Phil: Ph.D:	10 05 -	14 06 -	12 02 -	07 05 -	05 02 -
5.2.3	**Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT / GRE/TOEFL/Civil Services/State government examinations)**	Number of students selected to					
		NET	01	04	04		
		SLET	Not applicable				
		GATE					
		GMAT					
		CAT					
		GRE					
		TOEFL					
		CIVIL SERVICES					
		STATE GOVERNMENT EXAMINATIONS					
		Please provide some exemplary documentary evidence from students/alumni data base					
		Total number of students who appeared in National/ International exams					

<table>
<tr><td colspan="7" align="center">Key Indicator-5.4 Alumni Engagement</td></tr>
<tr>
<td rowspan="5">5.4.2</td>
<td rowspan="5">Alumni contribution during the last five years</td>
<td>Alumni contribution during the last five years</td>
<td></td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td>Options:
A. ≥ 100Lakhs
B. 50Lakhs - 100Lakhs
C. 20 Lakhs - 50Lakhs
D. 5 Lakhs - 20Lakhs
E. <5Lakhs</td>
<td colspan="5">NIL</td>
</tr>
<tr>
<td>Name of the alumnus/ alumni association:</td>
<td></td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td>Quantum of contribution:</td>
<td></td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td colspan="6" align="center">Documents required
· Annual audited statements ofaccounts
· Alumni association auditedstatements</td>
</tr>
<tr>
<td rowspan="2">5.4.3</td>
<td rowspan="2">Number of Alumni Association /Chapters meetings held during the last five years</td>
<td>Number of alumni association meetings</td>
<td>01</td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td>Dates of meetings</td>
<td></td><td>25.01.2014</td><td></td><td></td><td></td>
</tr>
<tr><td colspan="7" align="center">Criterion VI: Governance, Leadership and Management</td></tr>
<tr><td colspan="7" align="center">Key Indicator - 6.3 Faculty Empowerment Strategies</td></tr>
<tr>
<td>Metric No.
(as per</td>
<td>Description
(as per NAAC Manual, July 2017, for Reference purposes)</td>
<td>Data Requirement from</td>
<td colspan="4" align="center">Academic Years 2012-13 to 2016-17</td>
</tr>
</table>

NAAC Manual)		Department (For Academic years 2012-13 to 2016-17)	2012-13	2013-14	2014-15	2015-16	2016-17
6.3.4	**Number of teachers attending professional development programme Viz. Orientation programme, Refresher course, Short term course, Faculty Development Programme**	Orientation programme	15	15	15	15	15
		Refresher course	03	04	02	04	03
		Short Term Course					
		Faculty Development Programme					
	Supporting Documents Required: Reports of the Human Resource Development Centres (UGC- ASC or other relevant centres);						

Criterion VII – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17

	7.1.1 Gender Equity						
7.1.1.1	**Number of gender equity promotion programs organized by the Department during the last five years**	**Number of gender equity promotion programs**	NIl				
	Supporting Documents Required: Please provide Title of the programme, Duration (From – To), and Number of participants						
7.1.2.1	**Percentage of power requirement of the department met by the renewable energy sources**	Power requirement met by renewable energy sources		Total power requirement			
		Nil					
7.1.2.6	**Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**	Expenditure on green initiatives and waste management excluding salary component		Annual expenditure excluding salary component of the department			
		NIL					
7.1.3	**Differently abled (Divyangjan) Friendliness Resources available in the department**	1. Physical facilities					
		2. Provision for lift					
		3. Ramp / Rails					
		4. Braille Software/facilities					
		5. Rest Rooms					
		6. Scribes for examination					
		7. Special skill development for differently abled students					
		8. Any other similar facility (Specify)					

		Options: **A. 7 and more of theabove** **B. At least 6 of theabove** **C. At least 4 of theabove** **D. At least 2 of theabove** **E. None of theabove**					
		Supporting Documents Required: Please provide Photos and Videos (Physical facilities, Provision for lift, Ramp/ Rails, Braille Software/, Facilities, Rest Rooms, Scribes for examination, Special skill development for differently abled students, Any other similar facility)					

7.1.4 Inclusion and Situatedness

| 7.1.4 | **Number of specific initiatives to address locational advantages and disadvantages during the last five years** | Number of initiatives to address locational advantages and disadvantages | | | | | |
| | | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) | | | | | |

7.1.5 Human Values and Professional Ethics

7.1.5	**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**	Yes

7.1.5	**Display of core values in the institution andonitswebsite**	Yes
7.1.5	**The Department plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**	Yes
7.1.5	**The Department offers a course on Human Valuesandprofessionale thics.**	Yes
7.1.5	**The Departmental functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.**	Yes

7.1.5	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	Title of the Programme/Activity	NIL				
		Duration (From-to)	Nil				
		Number of participants	NIl				
		Supporting Documents Required: Please provide University code of conduct for students University code of conduct for teachers Handbooks, manuals and brochures on human values and professional ethics. Report on the student attributes facilitated by the Department					
7.1.5	Department organizes national festivals and birth / death anniversaries of the great Indian personalities.	NO	**Supporting Documents Required**: Please provide a description of efforts of the Department organizing national festivals and birth / death anniversaries of the great Indian personalities				
7.1.5	The institution maintainscomplete transparency in its financial, academic, administrative and auxiliaryfunctions	Yes	**Supporting Documents Required**: Please provide a description of efforts of the Institution towards maintains of complete transparency in its financial, academic, administrative and auxiliary functions in not more than 100 words.				